

Transition Activity/Service Needed Samples

Post-Secondary Education and Training

Using a daily planner, the student will record assignment due dates and test dates.

Student will demonstrate organizational skills by completing assignments and turning them in on time 95% of the time.

Student will demonstrate time management skills by being on time to class 95% of the time.

Student will demonstrate self-awareness, by taking a personal strengths inventory. Using inventory results the student will identify and define personal strengths and weaknesses.

Student needs to take first step towards self-confidence by learning to advocate for him/herself, knowing who and how to ask for help, for 3 out of 4 occurrences.

Student will use the internet to locate information.

Student will use word processing programs to complete an assignment at grade level and make a group presentation.

Student will make a list of required training for their career choice using EDP on-line resources/links.

After completing the MME the student will record his/her ACT and Work Key scores in their transition folder.

Student will list five differences between being a high school student verses being a college student.

Student will make a list of 5 colleges and/or universities, which offer courses in their chosen career pathway.

Student will participate in a college visitation/orientation.

With assistance the student will complete college financial aid application.

With assistance the student will complete a college application.

Employment / Career

The student will take a career interest inventory (Examples: Plan, Career Exploration Inventory...) to determine career choice.

Student will use internet to locate information for career options, training and employment support, and place research material in their transition folder.

Write an essay that describes the difference between a career and a job.

List and define 15 personal needs that a job can meet (Examples: financial, social, intellectual...).

List and define 10 personal qualities employers require (Examples: timeliness, honesty, integrity, self-motivated...).

Student will respond to authority figures with respect and carry out requests on 4 out of 5 trials.

Student will compile a wallet size list of personal and application related information.

Write 5 letters of request for personal or job references to appropriate individuals. Place any returned letters of reference in student portfolio.

Student will learn to neatly and accurately complete 5-sample job applications with 100% accuracy.

During the school day, student will communicate and respond respectfully to adult authority figures with 80% accuracy monitored on a bi-weekly basis.

Student will participate in 5 mock job interviews.

Student will volunteer 20 hours of service during this school year.

Student will apply for a job.

Student will complete a resume and cover letter.

Student will take courses related to career choice.

Student will contact Michigan Rehabilitation Services and request information regarding eligibility and services.

Student will apply to Michigan Rehabilitation Services.

Student will actively participate in their Michigan Rehabilitation Services' individual plan for employment (IPE).

Adult Living

Student will demonstrate self advocacy skills by asking for help, support, or clarification 80% of the time.

Student will obtain original copies of birth certificate and social security card.

Student will explore and make a list of 4 available options to obtain a driver's license.

Student will obtain either a driver's permit or a driver's license.

Investigate and make a list of the total cost of purchasing and maintaining a car (Examples: gas, repairs, insurance, registration, title transfer, and purchase amount including tax).

Create a personal financial budget using an open savings and/or checking account. Balance the account statement monthly.

Student will schedule his/her own appointments during this school year.

Student will make a list of monthly bills and their due dates.

Student will learn to respond to household emergencies related to fire, water, and electricity and will fill out a checklist as procedures are learned at home.

Compile a notebook of 10 basic repairs of a home/living area, interior, and exterior.

Student will plan and prepare 4 balanced meals per month. Menu is to be approved by parent/guardian and turned into teacher at the beginning of each month.

Make a list of 6 current housing options, (Examples: apartments, apartment w/roommate, home ownership, shared housing, foster care).

List 10 requirements to find out before renting an apartment or owning a home (Examples: safety deposit, phone and electric hook-up).

Describe 6 ways to furnish an apartment with little or no money (Examples: Goodwill, hand-me-downs, your parents, rummage sales, etc.).

During health class, the student will learn about concepts related to sexual awareness with 85% accuracy on assignments.

Student (male) will register for selected service.

Daily Living

During the school day, student will communicate and respond respectfully to adult authority figures with 80% accuracy monitored on a bi-weekly basis.

Student will practice appropriate communication skills during hall passing time and lunch time, 70% of the time, monitored on a bi-weekly basis.

Student will perform household cleaning and laundry tasks at home 2 out of 7 days.

Student will have good attendance and be on time at school with 80% accuracy as measured by school attendance records.

Student will make a list of 10 community resources (Examples: banks, health care facilities, post office, and library).

Student will learn through text books about nutrition and meal planning, monitored by the teacher.

List and define 15 basic recipe abbreviations and 15 cooking terms.

Twice a month plan a weekly menu to use at home.

Compile a list of 15 items needed to create a home first aid kit.

Research and write a paper on how alcohol, tobacco, and other drugs can be harmful.

List and identify 6 examples of body language that identifies how a person feels.

List and define 10 positive and 10 negative character traits.

Write an essay that describes the difference between universal and personal values (universal is something that we all agree on – be kind to animals; personal is something that we do not agree on – love animals).

Use a daily planner to record assignments, activities, appointment, and test dates.

Community Participation

Students will role-play social responses to a specific mock situation; with 80% appropriate responses as determined by the teacher.

Student will role-play to learn to respond appropriately in community experiences, with the goal of 60% appropriate responses.

Student will demonstrate appropriate social behavior in the community 90% of the time.

Student will initiate appropriate recreation/leisure activities with friends outside of the home by choosing and participating in 3 activities per semester.

Student will use internet/411 to locate information about entertainment, maps, and community resources.

List 10 recreation and leisure activities that are related to your career pathway.

Student will participate in 2 leisure activities that support career choice and/or hobbies.

Student will make a list of 10 community resources that would assist in transition needs (Examples: CMH, MRS, Special Population Office...).

Student will explore and make a list of 5 transportation options within their community.

Student will list 10 reasons why voting is important.

Identify the branches of government, their functions, and one major official of each branch of government.

At 18, student will register to vote.

Student will volunteer 20 hours of service this school year to give back to the community.

Course of Study Statement

EDP is on file. Career Pathway: _____. It is anticipated that the student will complete the required general education credits for graduation with accommodations and an emphasis on chosen career pathway.

It is anticipated that the student will complete the required general education credits for graduation with accommodations. EDP is on file. Further career exploration is needed to choose a career pathway.

EDP is on file. Career Pathway: _____. It is yet to be determined if the student will complete the required general education credits for graduation with accommodations and an emphasis on chosen career pathway.