

**TRANSITION PLAN**

**Invitations and Contacts:**

If the student did not attend the IEP, list the steps that were taken to ensure the consideration of the student's preferences and goals: \_\_\_\_\_

Was a representative from any other agency needed and invited?  Yes  No, explain \_\_\_\_\_

**Parental Rights and Age of Majority** (Check all that apply)

- If the student will be age 17 during this IEP, the student was informed of parental rights that will transfer to him/her at age 18
- If the student has turned age 18 the student and parent were informed of the parental rights that transferred to the student at age 18.
- The student has turned age 18 and there is a guardian established by court order. The guardian is: \_\_\_\_\_

**Student's Post-Secondary Vision**

Post-Secondary Education/Training: What additional education or training do you want to pursue after school?  Student's Present Performance:
Career/Employment: What kind of work do you want to do after you finish school?  Student's Present Performance:
Adult Living: Where do you want to live as an adult? What do you need to be independent?  Student's Present Performance:
Community Participation: What activities and hobbies do you want to have as an adult?  Student's Present Performance:

**Course of Study**

Anticipated Graduation/Completion Date:	Grade/Age:	Describe how course of study supports the student's post-secondary goals: <input type="checkbox"/> Course of study leading to diploma <input type="checkbox"/> Course of study leading to certificate of completion

**Transition Activities and Services – By age 16** (Consider at age 15 or younger if determined appropriate by the IEP Team)

Along with transition-related goals, the IEP Team members specify the following transition activities and services:

Area of Need	Transition Activity/Service Needed	Responsible Agency/Person