

MEDICAL INPUT FOR SPECIAL EDUCATION EVALUATION

Child's Name:

Current Date:

Birthdate:

Dear _____,

I am requesting your participation to determine if this child meets criteria for special education as defined by the Michigan Administrative Rules for Special Education (*see page 2*). The input of a **physician or physician's assistant** is necessary, as a medical diagnosis is a required component of multiple criteria that must be met to determine eligibility.

A Multidisciplinary Evaluation Team will determine if the medical diagnosis has a significant impact on the student's educational performance. Your prompt attention to this request is appreciated and will enable the evaluation to be completed within state timelines.

If you have questions, please contact me at any time.

DIAGNOSES

Description:	ICD-10 Code:	Permanent Condition?	Yes	No
Description:	ICD-10 Code:	Permanent Condition?	Yes	No
Description:	ICD-10 Code:	Permanent Condition?	Yes	No
Description:	ICD-10 Code:	Permanent Condition?	Yes	No

ADDITIONAL INFORMATION

Please list prescribed medications:

Please check any areas for which the medical condition(s) may have educational implications:

Attention	Low cognitive processing	Difficulty hearing
Hyperactivity	Memory	Difficulties in reading
Impulsivity	Lack of energy	Difficulties in math
Emotional control	Fine motor skills	Difficulties in writing
Stamina	Gross motor skills	Poor attendance due to medical appts.
Speech & language	Difficulty seeing	

Comments/Considerations:

AUTHORIZATION

Physician/Physician's Assistant Signature:

Physician/Physician's Assistant (Print):

Date:

Please return this form as soon as possible to:

Name:

Phone: 269.471.7725

Fax: 269.471.4048

Michigan Administrative Rules for Special Education (MARSE) with Related IDEA Federal Regulations

R 340.1707 Deaf or hard of hearing explained; determination. - Rule 7. (1) The term "deaf or hard of hearing" refers to students with any type or degree of hearing loss that interferes with development or adversely affects educational performance. "Deafness" means a hearing loss that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification. The term "hard of hearing" refers to students who have permanent or fluctuating hearing loss that is less severe than the hearing loss of students who are deaf and that generally permits the use of the auditory channel as the primary means of developing speech and language skills. (2) A determination of impairment must be based upon a full and individual evaluation by a multidisciplinary evaluation team, which shall include an audiologist and an *otolaryngologist* or *otologist*.

R 340.1708 Visual impairment explained; determination. - Rule 8. (1) A visual impairment shall be determined through the manifestation of both of the following: (a) A visual impairment which, even with correction, interferes with development or which adversely affects educational performance. Visual impairment includes both partial sight and blindness. (b) One or more of the following: (i) A central visual acuity for near or far point vision of 20/70 or less in the better eye after routine refractive correction. (ii) A peripheral field of vision restricted to not more than 20 degrees. (iii) A diagnosed progressively deteriorating eye condition. (2) A determination of impairment shall be based upon a comprehensive evaluation by a multidisciplinary team which shall include an *ophthalmologist* or *optometrist*.

R 340.1709 "Physical impairment" defined; determination. - Rule 9. (1) "Physical impairment" means severe orthopedic impairment that adversely affects a student's educational performance. (2) A determination of disability shall be based upon a comprehensive evaluation by a multidisciplinary evaluation team, which shall include assessment data from 1 of the following persons: (a) An *orthopedic surgeon*. (b) An *internist*. (c) A *neurologist*. (d) A *pediatrician*. (e) A *family physician* or any other approved physician as defined in 1978 PA 368, MCL 333.1101 et seq.

R 340.1709a "Other health impairment" defined; determination. - Rule 9a. (1) "Other health impairment" means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, which results in limited alertness with respect to the educational environment and to which both of the following provisions apply: (a) Is due to chronic or acute health problems such as any of the following: (i) Asthma. (ii) Attention deficit disorder. (iii) Attention deficit hyperactivity disorder. (iv) Diabetes. (v) Epilepsy. (vi) A heart condition. (vii) Hemophilia. (viii) Lead poisoning. (ix) Leukemia. (x) Nephritis. (xi) Rheumatic fever. (xii) Sickle cell anemia. (2) A determination of disability shall be based upon a comprehensive evaluation by a multidisciplinary evaluation team, which shall include 1 of the following persons: (a) An *orthopedic surgeon*. (b) An *internist*. (c) A *neurologist*. (d) A *pediatrician*. (e) A *family physician* or any other approved physician as defined in 1978 PA 368, MCL 333.1101 et seq.

R 340.1716 "Traumatic brain injury" defined; determination. - Rule 16. (1) "Traumatic brain injury" means an acquired injury to the brain which is caused by an external physical force and which results in total or partial functional disability or psychosocial impairment, or both, that adversely affects a student's educational performance. The term applies to open or closed head injuries resulting in impairment in 1 or more of the following areas: (a) Cognition. (b) Language. (c) Memory. (d) Attention. (e) Reasoning. (f) Behavior. (g) Physical functions. (h) Information processing. (i) Speech. (2) The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma. (3) A determination of disability shall be based upon a comprehensive evaluation by a multidisciplinary evaluation team, which shall include an assessment from a *family physician* or any other approved physician as defined in 1978 PA 368, MCL 333.1101 et seq.

R 340.1717 Deaf-blindness defined; determination. - Rule 17. (1) Deaf-blindness means concomitant hearing impairment and visual impairment, the combination of which causes severe communication and other developmental and educational needs that cannot be accommodated in special education programs without additional supports to address the unique needs specific to deaf-blindness. Deaf-blindness also means both of the following: (a) Documented hearing and visual losses that, if considered individually, may not meet the requirements for visual impairment or hearing impairment, but the combination of the losses affects educational performance. (b) Such students function as if they have both a hearing and visual loss, based upon responses to auditory and visual stimuli in the environment, or during vision and hearing evaluations. (2) A determination of the disability shall be based upon data provided by a multidisciplinary evaluation team which shall include assessment data from all of the following: (a) Medical specialists such as any of the following: (i) An ophthalmologist. (ii) An optometrist. (iii) An audiologist. (iv) An *otolaryngologist*. (v) An *otologist*. (vi) A *family physician* or any other approved physician as defined in 1978 PA 368, MCL 333.1101 et seq.

R 340.1714 Severe multiple impairment; determination. - Rule 14. (1) Students with severe multiple impairments shall be determined through the manifestation of either of the following: (a) Development at a rate of 2 to 3 standard deviations below the mean and 2 or more of the following conditions: (i) A hearing impairment so severe that the auditory channel is not the primary means of developing speech and language skills. (ii) A visual impairment so severe that the visual channel is not sufficient to guide independent mobility. (iii) A physical impairment so severe that activities of daily living cannot be achieved without assistance. (iv) A health impairment so severe that the student is medically at risk. (b) Development at a rate of 3 or more standard deviations below the mean or students for whom evaluation instruments do not provide a valid measure of cognitive ability and 1 or more of the following conditions: (i) A hearing impairment so severe that the auditory channel is not the primary means of developing speech and language skills. (ii) A visual impairment so severe that the visual channel is not sufficient to guide independent mobility. (iii) A physical impairment so severe that activities of daily living cannot be achieved without assistance. (iv) A health impairment so severe that the student is medically at risk. (2) A determination of impairment shall be based upon a comprehensive evaluation by a multidisciplinary evaluation team, which shall include a psychologist and, depending upon the disabilities in the physical domain, the multidisciplinary evaluation team participants required in R 340.1707, R 340.1708, or R 340.1709, R 340.1709a, or R 340.1716.