

RMTS Sample Responses for Personal Care Services

When responding to the time study questions staff need to make sure that enough detail is provided to allow anyone to easily determine if the service is educational or medical. If staff are assisting a child with a medical disability that prevents the child from being able to perform the task without assistance, this needs to be noted.

Some common examples of responses that would not be coded to the task appropriately are:

INCOMPLETE OR BRIEF RESPONSE	COMPLETE/DETAILED RESPONSE AFTER FOLLOW-UP
Sitting with a child while eating	Supervising swallowing
Putting on coat	Assisting a child to put on their coat that is unable to dress themselves.
Getting child on bus	Assisting child to board bus that is unable to board without assistance.
Escorting student	Assisting student with physical disabilities to move from classroom to classroom.
Assisting a student	Assisting a disabled child with hygiene, clothing, toileting, ambulation, positioning, eating, etc.
Working on IEP goals	This is not personal care service.
Transitioning	This is not personal care service.
Supervising as students prepare to go home	If the supervision is over a group this is not a personal care service. Note: If the clinician is doing one-on-one supervision or cuing the response should be specific enough to allow the coder to code it appropriately.
Eating lunch with child	Assisting the child to self feed, setting up food for a disabled child.
Assisting a student as part of my daily routine.	Assisting a student with feeding etc. as part of my daily routine.
Sitting with student in circle	Sitting with student as student needs physical support in order to participate in activity. Redirecting behaviors of EI student.